***Email*:** scopeland2@wcpss.net ***Website:*** copelandamerican2.weebly.com

***In order to give each student the best possible learning experience, it is imperative that all parties are held accountable for success (or failure) in the classroom.  Responsibility falls on each student, their parents, and their team of teachers.  We understand that a student may struggle to master some concepts in a timely manner.  Therefore, our Academic Recovery Process is accessible to all students and offered when:***

***- the student is attending class on a regular basis***

***- the student has given sufficient first effort on assignments***

***- the student completes recovery in a timely manner***

**Course description**: *American History I: The Founding Principles* will begin with the European exploration of the new world through Reconstruction. Students will examine the historical and intellectual origins of the United States from European exploration and colonial settlement to the Revolutionary and Constitutional eras. Students will learn about the important political and economic factors that contributed to the development of colonial America and the outbreak of the American Revolution as well as the consequences of the Revolution, including the writing and key ideas of the U.S. Constitution. *American History I: The Founding Principles* will guide students as they study the establishment of political parties, America’s westward expansion, the growth of sectional conflict, how that sectional conflict led to the Civil War, and the consequences of the Civil War, including Reconstruction.

The essential standards of *American History I: The Founding* Principles have been designed to provide a framework for studying political, social, economic, and cultural issues, and for analyzing the impact these issues have had on American society over time. Students will continue to build upon previous studies of American History, the fundamental concepts in civics and government, economics, culture and geography taught in grades kindergarten through eight and use skills of historical analysis as they examine American history. This course goes beyond memorization of isolated facts to the development of higher level thinking skills, encouraging students to make historical assessments and evaluations.

**Expectations for students**: Students will be expected to help maintain an atmosphere of learning, productivity, and professionalism in the classroom. This includes following all Sanderson High School rules, as well as the following two:

 1. Stay on task during class.

 2. Grant others the respect you would expect for yourself.

**Policies and Procedures**:

1. **Attendance, Makeup Work, and Late Work**: All students are expected to be on-time and must be in their seats when the bell rings. After being absent, whether excused or unexcused, it is **the student’s responsibility** to check for handouts the next day they are in school, and to find out what they missed in class.

* **Make-up work policy:** Make up work is only accepted due to an absence.
	+ After an absence, students have **one week** to turn in make-up work.
	+ Long-term assignments and presentations are due the day an absent student returns to school.
	+ Make up tests/quizzes must be made up no later than one week past the original assessment date.
* **Late Work Policy:**  Late work will be accepted **up to the end of the unit**.Once the unit ends, late work for that unit will no longer be accepted.  Students will receive **up to 60%** based upon mastery of the assignment.
1. **Grade Recovery**: Students will be allowed one week after the return of the major assessment to determine mastery in the form of retesting and/or redoing assignment when appropriate.  Students will receive up to half the point value of the deducted points assuming the recovery demonstrates mastery.
2. **Grades:** Grades will be posted in POWERSCHOOL and are calculated as follows for each quarter:

Major assessments 40%

 *Includes tests, projects, papers, etc.*

 Minor assessments 35%

 *Includes class-work, quizzes, etc.*

 Homework 10%

 *Vocabulary, Exit Ticket*

Classwork 15%

 *4 Cs (Communication, Collaboration, Creativity, Critical Thinking)*

 Semester grades will be determined as follows:

 1st Quarter 40%

 2nd Quarter 40%

 Final exam 20%

3. **Materials:** Students should bring the following materials to class each day:

* Pen/Pencil
* 3 ring binder
* Spiral notebook/Loose Leaf Paper

...............................................................*Please cut off the slip below and return to Ms. Copeland*............................................................................

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent e-mail address (please print neatly) and phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preferred method of contact (check one): \_\_\_\_\_Phone \_\_\_\_\_Email

COMMENTS/QUESTIONS